

right to that with equal tenacity. Nearly all the children under five went through a phase when, for example, they liked to dig with " a spade like Daddy uses ", and only when this phantasy was satisfied were they able to appreciate the greater real pleasure of wielding a spade of more manageable size. Herbert's delight in finding himself able to manage with another small boy a two-handed saw of the soft " that *men* use " is to be remembered.

(6) Ownership is felt, however, in things other than actual objects. Harold and Paul felt a keen sense of property in the nursery rhymes and songs they had heard at home, or in gramophone records of a kind they had there. No one else had the right to sing or hear these things without their permission; All the children felt that any thing was " theirs " if they had used it first, or had made it, even with material that itself belonged to all. Duncan and others felt a thing was " theirs " if they had " thought " of it, or " mentioned for it first", and so on. (One is reminded of controversies among scientific men as to the parentage of ideas, discoveries or inventions.)

(3) Many of the children took it upon themselves now and then to act as dispensers of the public property and materials—the plasticine, the gramophone, etc., etc. Here they were quite well aware that the property in question was not "theirs", but they got a sense of great power from deciding who should use it and who not, how much they should have, and so on, trying to favour friends and exclude enemies. And when controversy arose about this, the child who had constituted himself the master of ceremonies might easily begin to assert that the plasticine, etc. was his, perhaps glossing this assertion by the reason that *he* was

" using it " .

(4) One of the commonest situations in which the property impulse was aroused was when a number of children wanted to use one of the larger pieces of school apparatus at the same time—the swing, the see-saw, the tricycle, the climbing pillar, the sand-pit. " Taking turns " is one of the hardest lessons for children under five years to learn. As the vivid quarrel between Lena and Jessica on 27.10.26 (p. 39) shows, the young child cannot without much experience believe that " his turn " really will come in due time. All that he knows is that the others " have got it " and he hasn't.